

WINTER INTERIM 2011 ONLINE PSYC 598 CRISIS INTERVENTION WORKSHOP

Why should you take this workshop?

Crisis Intervention is completely online, provides concise PowerPoints that are coordinated with podcasts and videos, and provides you with information that is relevant to your personal life and career. You get to choose the educational videos you want to watch from an exciting selection. You will receive weekly "in the 'Ville" emails and I will be available to discuss workshop content with you by email.

1. Text: *Crisis intervention PowerPoints* and corresponding podcasts are located on Blackboard Documents. The coordinated videos are located on Blackboard External links. A list of learning objectives is found under Course Documents and a practice exam is provided under Blackboard assignments that you may take as often as you want.
2. Format: class will be online from **Dec 17, 2011 – January 7, 2012**. You will need an internet connection and a back-up computer and connection to participate in this course. You may complete this course as early as **Dec 24, 2011**. The exam will become available at 8:00 am that morning. As with all online classes and independent studies, don't start your work near the due date. I recommend that you work intensively for 1 week or spread out the work over 4 weeks.
3. Our class follows University policies concerning Academic Integrity, Disabilities, and Sexual Harassment.
4. Requirements: (1) completion of exam, (2) listening to the demonstration crisis call in External Links, (3) watching 5 of the educational videos on External Links and writing a page each about their relevance to your life or the lives around you, (4) update two PowerPoint presentations with current authoritative information, citing your sources, and (5) anonymous class evaluation on Blackboard.
5. Grades: computed on a percentage of available points. Grades will be based on a 115-point objective exam, five 1-page reflective essays on five videos (25 points), and PowerPoint revision (60 points). Late journals or presentations will not be accepted.

The grading scale is: A (180) = 90-100% B (160) = 80-89% C (140) = 70-79% D (120) = 60-69% F = 0-59%. There is no rounding or curving. Your grades will be displayed on Blackboard.

6. Late exam: A make-up exam will be provided with a written excuse from a physician or comparable documentation. Unexcused late exams will be penalized 10% of the exam's point value (12 points) per day.
7. PowerPoint updates: e-mailed to instructor as an attachment by 5 pm CDT Jan 7, 2012. You should revise at least five slides from each of 2 presentations with more current findings. These may come from the required or optional PowerPoint folders. Your sources may include online newspapers, government reports, books, and journals.

8. Exam: your exam must be taken by 5 pm (Central) Jan 7, 2012. You may take it before this time. While this online exam can be completed in 45 minutes, you will have 90 minutes. You will receive an overall grade, but not specific item feedback, due to test security.
9. Computer testing: You will take your exam by computer with using Blackboard. This exam is timed. You will have 90 minutes to submit your answers. Save your answers every few questions in case you have a computer problem.

Try to log on to this course long before your first exam is due so that the Help Desk may assist you if you experience difficulty (660-785-4544). Try the timed practice test to ensure that your browser is compatible. The best browsers for Blackboard are FireFox and Safari.

How can I avoid going overtime?

The clock starts when you open an assignment and stops when you submit answers. It does not pause if you save your answers and log off.

Time yourself with a watch and don't cut it close. Frequently save your answers during an exam. Don't forget to submit your answers before you close out. When you submit your answers, you will see your overall score.

How will you penalize assignments that go overtime?

As with a "brick-and-mortar" class, I have to enforce time limits. I will penalize assignments that go overtime by subtracting 1 point per minute.

DON'T BE AN ONLINE CASUALTY

"I got distracted by an important phone call while taking a 90-minute test and took 3 hours to submit my answers." Consequence: 0 on the test. Advice: turn off your cell and submit your answers before you do anything else.

"I visited my grandparents, I thought they would have internet access, but they didn't even have dial-up." Consequence: 0 on the test." Advice: finish your test *before* you leave for vacation.

"I waited until the last minute to take my exam, my computer crashed, and I didn't have the required back-up." Consequence: 0 on the test. Advice: ensure that you have a back-up computer and take your test at least a day before the deadline.

10. Recommended order for covering PowerPoint units, podcasts, and videos:

Crisis theory: Dan Gilbert on our Mistaken Expectations

Stress: LinkedIn interview Dr. Robert Sapolsky about Stress, Matthieu on the Habits of Happiness, The Surprising Science of Happiness

Dynamic behavior

Drama triangle

Communication: Daniel Goleman on Compassion

Social cognition

SOCS model: Simulated crisis call podcast

Family systems

Sexual orientation: National Geographic Explains the Biology of Homosexuality

Addiction

Alcohol

Illicit drugs: Eye to Eye with Katie Couric

Mood disorders: Stanford's Sapolsky on Depression, The Biology of Depression

Suicide

Eating Disorders

Teen pregnancy

Child abuse: Violence Against Children

Divorce: Helen Fisher Studies the Brain in Love

Rape

Domestic violence: Patrick Stewart Talks About Domestic Violence

Elderly abuse: Break the Silence

Death and dying: Steve Jobs – How to Live Before You Die, Death and Dying

Problem Calls